



General Assembly

3rd October 2025

United Nations International

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Children's Emergency Fund

Resolution adopted by United Nations International Children's Emergency Fund

3rd October 2025

on the topic of

Eliminating Corporal Punishment in Schools and Homes

Main submitter: Republic of India

Co-submitters: Federal Republic of Somalia, Republic of Kenya

Signatories: People's Republic of Bangladesh, Democratic Republic of the Congo, Kingdom of Sweden, Kingdom of Saudi Arabia, Republic of Indonesia, Federal Democratic Republic of Nepal

Having studied all the consequences of the usage of corporal punishments,

Bearing the different cultural backgrounds in mind,

1. *Further invites* member states to enhance children's knowledge regarding:
 - a. the consequences of corporal punishment;
 - a. emergency numbers and child protection organizations;
 - b. self-protection skills;
 - c. sexual abuse prevention;
2. *Supports* the education of teachers and parents through:

- a. Social awareness campaigns conducted via social media, schools, and government buildings;
 - b. Implementation of alternative disciplinary methods in teacher education programs supervised by national education authorities;
 - c. Home visits and monthly workshops which:
 - i. address child development;
 - ii. address mental and physical health;
 - iii. address parent-child relationships;
 - iv. target young adults;
3. *Calls for* willing funding countries to support projects meant to decrease corporal punishments by:
- a. conducting awareness campaigns;
 - b. organising workshops and home visits;
 - c. providing psychological support;
 - i. for parents;
 - ii. for teachers;
 - iii. for children affected by corporal punishment;
4. *Encouraging* knowledge exchange for countries willing to share methods through a databank to share knowledge on:
- a. alternative discipline methods;
 - b. promoting violence-free communities;
5. *Encourages* the focus on rural and poor areas by:
- a. opening free workshops every month;
 - b. encouraging the children to expose corporal punishments;
6. *Supports* access to mental health support for:

- a. victims of corporal punishments;
 - b. parents with feelings of guilt;
 - c. people who were witnesses of corporal punishment;
7. *Promotes* punishments for the school staff such as:
- a. fine and guidance for a single offence;
 - b. imprisonment decided by a judge and guidance for multiple offences;
8. *Remains* actively seized of the matter.